



Pupil Premium – Strategies that Work!

- ✓ Provided an orderly learning environment with clear routines for all students. This is important to all students however the PP students often benefit the most because students rely on the structure in school to overcome any disruption outside of school.

Getting to know your Pupil Premium Students

- ✓ Find out about their hobbies and interests and ask them about them.
- ✓ Ensure you are familiar with information provided about them on SIS.
- ✓ Discuss PP students regularly at subject meetings and share good practice.

Think about your seating plan and assessments

- ✓ Highlight each PP student on your seating plan.
- ✓ Think carefully about where they are sitting and who they are sitting next to, i.e. are they sitting next to peers who will support their learning?
- ✓ Highlight PP students in your mark book or assessment spread sheets.
- ✓ Plan your PP marking - mark their books first whilst you are fresh or mark their books last so you can make a direct comparison to their peers.
- ✓ Take extra time to reflect upon your marking – is there any particular support they need to maximise their learning.

Plan your behaviour management strategies

- ✓ Meet and greet students at the door. Welcome students to your classroom.
- ✓ Develop mutually respectful relationships with PP students.
- ✓ Use praise and rewards for positive learning behaviours i.e. CE, CB, CA, CD or CH.
- ✓ Work out what behaviour management strategy works best for each PP student.

Target PP students for support

- ✓ Approach PP students first or in the first few minutes of an activity to make sure they understand but also so they know you are working towards their success.
- ✓ Target PP students for challenging questioning and ask them to respond in full sentences. Do not accept 'no' or 'I don't know'.
- ✓ Speak to each PP student one to one, with encouragement using growth mind-set language. Acknowledge what they are good at and praise their effort.
- ✓ Continually check the progress of PP students throughout the lesson.
- ✓ Checked that the PP students understand your written feedback and have the appropriate learning strategies to be resilient and 'bounce back'. PP students can come from parents that have had a very negative experience in school and sometimes will not, or cannot, support at home.
- ✓ Plan differentiation to support student *engagement* as well as to support low attainers.
- ✓ Think of the role that PP students hold in class group activities, for example using the Collaboration @ Highcliffe model, could you make the role for the PP student high profile?

Remove barriers to learning

- ✓ Demerit if they do not have their equipment or resources where necessary so that they can have support put in place.
- ✓ Help them develop the skills they need to overcome barriers to their learning so that they can become more independent and resilient.